

12/1/23

Dear Parent/Guardian:

I am writing this letter to notify you that Reedy Creek Elementary School has been dually designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Reedy Creek Elementary School, our achievement score for the 2022-2023 school year is based on how well our students performed on Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, and Grade 5 Science. Reedy Creek Elementary School received a School Performance Grade of a D and a growth designation of Did Not Meet for the 2022–2023 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2021- 2022 academic year; and being identified as a consistently underperforming subgroup in 2019-2020. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated TSI-AT and NC low-performing school, Reedy Creek Elementary School is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support Reedy Creek Elementary's improvement efforts. The comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Reedy Creek Elementary School this year:

- By June 2024, Reedy Creek will meet or exceed growth in math and reading according to EVAAS data as well as increase composite proficiency data by 7.5% across grades 3-5.
- By June 2024, Reedy Creek will increase the amount of staff that believes "The school does a good job of encouraging parent/guardian involvement" from 59% to 70%.
- By June 2024, behavior incidents in ECATS will reduce by 20% or more for behavior incidents.

Here are some strategies that Reedy Creek Elementary School will be implementing to improve student outcomes:

- Communicate and engage students families and other stakeholders in our school community
- Provide two-way school-home communication that's linked to learning
- Educate parents to support their children's learning and teachers to work with parents
- Support teachers in delivering sound instruction in a variety of modes
- Effective standards based planning
- Tiered systems of instructional support
- Supports to maintain classroom management
- Tiered systems of behavioral support
- Promote school rituals and routines that support student self-respect, management of emotions, and concern for others

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).

- Call your child's teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website.
- Volunteer.
- Join the Reedy Creek PTA.

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Austin Allain at [aallain@wcpss.net](mailto:aallain@wcpss.net) or 919-380-3660.

Sincerely,

Austin Allain

Principal